



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	K. L. E. SOCIETY'S BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI
Name of the head of the Institution	U R Rajput
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08338272176
Mobile no.	9448339741
Registered Email	kles_bkcc@rediffmail.com
Alternate Email	ur_rajput@rediffmail.com
Address	Miraj Road
City/Town	Chikodi
State/UT	Karnataka
Pincode	591201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		M M Hurali			
Phone no/Alternate Phone no.		08338272176			
Mobile no.		9845001467			
Registered Email		klesbkcciqac@gmail.com			
Alternate Email		mantu.hurali@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR-2017-18-KACOGN11088-KLES%20BK%20Arts,%20Science%20and%20Commerce%20College,%20Chikodi,%20Karnataka.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.klesbkcollegechikodi.edu.in/academics.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.22	2010	04-Sep-2010	03-Sep-2015
3	A	3.26	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			01-Jul-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AQAR to NAAC	28-Dec-2018 1	18
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KLE Society's Basavaprabhu Kore Arts, Science and Commerce College	CPE	UGC	2016 1825	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Preparation of Academic Calender at the beginning of the year
- Orientation Programme for entrants
- Motivated teachers and students to participate in seminars and conferences to present papers and publish Research Articles
- Intercollegiate Quiz Competition
- Published College Miscellany with ISBN

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of Teaching Plans	All the faculty prepared plan of action
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	06-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system in our institute consists of (1) people and (2) machines and procedures as its elements. The system gathers data from the internal sources. We manage the system by planning, directing and controlling. In information system we have four resources (a) hardware (b) software (c) people and (d) data. These resources contribute to the information processing activities of information system. Hardware includes all physical devices. Software includes all set of information processing instructions. People operate all information systems. Data is the raw material of information systems. MIS at our institute level is useful in (a) meeting challenges (b) capturing opportunities (c) linking departments (d) enhancing worker productivity and (e) increase in services Modules Currently Operational

- Theorem Technology
- HRMS
- People Works
- ePayroll
- Tally ERP 9.0

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A. Curricula and academic sessions are mandated by the parent University. B. Mechanism for the well planned curriculum delivery consists of: 01. Distribution of syllabi among the departments and in turn among teachers. 02. Distribution of subject papers within each department among the faculty members. 03. Preparation of: a) Master time table of the college b) Departmental time tables c) Individual teachers' time tables 04. Departmental Heads ensure strict adherence to departmental and individual time tables. 05. Preparation of lesson plans (weekly schedules) and course outlines of each class and individual teachers. 06. Identification of laggard and slow learners, and conducting apt remedial coaching for such students. 07. Student-teacher guardian arrangements, whereby each guardian teacher focuses on individual students. 08. Conducting topic-specific student class seminars supervised by respective teachers. 09. Digital teaching through smart and ICT enabled class rooms. 10. Interactive sessions at the end of class room teaching sessions. 11. Maintenance of daily work diaries by all teachers. 12. Periodic reviews of curriculum progression by departmental as well as institution heads. 13. Tutorials and home assignments. 14. Organizing field studies and study tours by relevant departments, wherever is necessary and possible. 15. Procurement of books in respect of new subject papers introduced or syllabi revised. C. Documentation: The following documents are preserved for duration mandated by the affiliating University. 01. Master time table, departmental and individual time tables. 02. Lesson Plans (weekly schedules). 03. Course Outlines. 04. Teacher Diaries. 05. Field Study Reports. 06. Study Tour Reports. 07. Roll Call & Attendance Registers. 08. Home Assignments and their Assessment Sheets.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Short Term Course entitled Environment: Issues environmental impact assessment, green practices, rainwater harvesting and waste management		01/02/2019	30	Employability	No

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

MSc	Botany	01/08/2018
BA (Journalism)	Mass Communication and Journalism	01/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	01/08/2018
BA	Mass Communication and Journalism	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> Feedback from students is obtained on curriculum, teaching, teachers, facilities, support services and overall learner centric issues. And also by issuing blank papers to students to express their views with regard to the relevance, scope, employability, enrichment of knowledge, application of curricula. The data is analyzed by IQAC. The outcome is made available in the form of suggestions to the authorities and teachers for perusal and needful action. Feedbacks from students are taken with open ended options. Feedback from students in the prescribed form, suggestion boxes, and student council meetings enabled the institution to come up with a proper analysis of the

feedback. • Alumni financed and supported the College to conduct Cultural Fest which is the result of their feedback. • Feedback from alumni is obtained at the time of Alumni meet annually. Its analysis is used in curriculum upgradation and other developmental activities of the College. • Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. • During the functions on various occasions the College invites industrialists as resource persons and guests and they are requested to make suggestions for updating the curricula, according to the demands of the current job market. The feedback is being obtained from the employers about our students' suitability for job in terms of knowledge, skill component and soft skills. • Our College invites prominent personalities on various occasions. They express their views in the visitors' opinion book. • During celebration of National and State Festivals, College invites prominent leaders of the society. They express their ideas on curricula. The College has a formal mechanism to obtain feedback from the stakeholders. The students, parents and other stakeholders and also the faculty give their suggestions / feedback in their respective meetings. At the end of every semester students are given feedback forms and asked to fill in the details and submit it. They are analyzed and forwarded to the respective BoS. Suggestion box serves as a good source of students' inputs regarding curriculum. It is placed in the College premises. The suggestions expressed on slips of paper are collected and analyzed by a committee for their incorporation into the syllabi. This transparent mechanism has helped the institution in communicating to the University on the need for suitably modifying or revising the curriculum. University and other stakeholders insisted on developing Research culture in the campus, which resulted in setting up of the Research Committee of the College. Many staff members and students have taken the benefit by undertaking research projects. Our College continuously interacts with our stakeholders such as students, parents, alumni, faculty members, management, University and Government from time to time on matters related to curriculum. At the same time feedbacks from all of them with regard to curriculum are also collected. Due care is given to analyze and disseminate the feedback inputs and implement the relevant changes and upgradations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	400	54	54
BSc	Science	260	401	258
BCom	Commerce	240	183	114
MCom	Commerce	30	46	30
MSc	Botany	20	20	19

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
------	---	---	---	---	--

			courses	courses	
2018	1120	78	55	5	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	12	18	8	2	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system in our college based on two parameters. One is MentorMentee system where the faculty members are assigned the work of mentoring of at least 20 students depending on the students enrolled and the faculty on roll. It varies from 1:18 to 1:22. For the year 2018-19, it is 1:20. The mentors keep track record of the allotted students allotted to them for all the six semesters mentors arrange meetings, meetings of parents and personal counseling. The second one is counseling at different stages: Academic counseling at the time of admission by admission committee headed by the Principal, counsels the aspirant applicants to choose subject combination Personal Counseling: each subject teacher advises the students and explains about opportunities in the concerned subjects, career opportunities are explained by inviting experts in various fields on different occasions Student Welfare Officer guides the students for proper academic and job career based on their socioeconomic background and inclination SWO displays information regarding job opportunities for our students Lady doctors are invited to counsel girl students on Psychosocial issues. Women Empowerment Cell organizes training programmes for girls. The College has an anti-ragging committee headed by the Principal, and IQAC Coordinator and one lady teacher as its members. No incidents reported so far.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1198	60	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	22	23	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	BA	VI	08/06/2019	28/07/2019
BSc	BSC	VI	08/06/2019	11/07/2019
BCom	BCOM	VI	08/06/2019	11/07/2019
MCom	MCOM	IV	01/07/2019	20/09/2019
MSc	MSCBOT	IV	11/07/2019	20/09/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the evaluation reforms of the affiliating University have been adopted by our College. Internal Evaluation is made as per the University guidelines. Apart from that our institution carries out CIE system in its own unique way. The freshers are informed about the evaluation process in the induction programme. Each paper of 100 marks carries 20 IA marks. Out of the 20 marks, 0410 marks are for two written tests and out of remaining 06 marks, 03 marks for assignments, seminars, sports, cultural activities, NSS and conduct, and 03 marks for attendance. In each course 2 Unit Tests are conducted for the award of IA marks. First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. Second Unit Test shall be conducted for 80 marks, on the University semesterend Exam model, in the 12th week later reduced to 10 marks. Display of IA marks on the notice board. There is no provision for the improvement of IA marks. The Exam Committee shall preserve the IA records of all the students till the declaration of the semester examination results. And it also preserves the answer scripts. A list of consolidated IA marks in all the papers of a particular semester duly signed by the HOD/Staff in charge and Principal shall be submitted to the University online prior to the date of commencement of the semester end examination. Master Register of IA marks is kept open for inspection by the University authorities at any time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares an academic calendar which is the guide for conducting academic and nonacademic activities. Examination Schedules are prepared for every semester mentioning the exact dates for conducting internal tests. Examination committee prepares the plan of exams for the entire year, conducts regular meetings to review and modify activities if necessary. Talent Level Assessment Test at the beginning of the year for the entrants to identify the slow and advanced learners. The first unit test in the 8th week and the second unit test in the 12th week of the semester are planned. The exam committee is strictly adhered to the academic calendar and all the other related matters of exams are carried out as per the plans. Students have an easy access to teachers to get redressal for their grievances, if any, about internal assessment (IA) marks and grades of home assignments. The final IA marks statement for each semester is displayed on the notice board. Students are supported by the exam committed in any grievances with regard to the exams. They can apply for the recounting of marks. They can apply for the photocopies of answer books. They can apply for revaluation of their answer scripts, if they are dissatisfied with marks awarded. They can apply for challenge evaluation. They can apply for corrections in marks statement.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.klesbkclegechikodi.edu.in/badept.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	43	39	90.69
BSC	BSc	Science	163	126	77.3
BCOM	BCom	Commerce	125	124	99.20
MCOM	MCom	Commerce	29	29	100
MSCBOT	MSc	Botany	18	18	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.klesbkclegechikodi.edu.in/All%20Departments%20Information/13.%20Department%20of%20Zoology/8.%20Feedback%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	3.25
International	Physics	1	6.41
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	2
History	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mononuclear Co(III), Ni(II) and Cu(II) complexes of 2(2,4dichlorobenzamido)N1(3,5ditertbutyl2hydroxybenzylidene) benzohydrazide: Structural insight and biological assay	S. M. Patil	Applied Organometallic Chemistry	2018	1	Department of Chemistry, Karnatak University, Dharwad580 003, Karnataka, India	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	13	8	0
Presented papers	4	12	0	0
Resource persons	0	0	0	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	2	204
Aids Awareness Programme and Rally	NSS Unit K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	1	75
Ayushman Bharat and Gender Equality	NSS Unit K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	1	50
Pulse Polio Campaign	NSS Unit K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	1	10
Blood Donation Camp	NCC Cadet's and NSS volunteers Belagavi District Health Centre under Govt. of Karnataka	2	57

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	Department of English K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	Digital Banking	1	9
Extension Activity	Department of English K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	Career Guidance	1	9
Extension Activity	Department of English K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	Awareness Programme for Formers on Organic Farming	1	10
Extension Activity	Department of English K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	Anti Drug and Health Awareness	1	9
Extension Activity	Department of Zoology K L E Society's Basavaprabhu Kore College, Chikodi591201, Karnataka, India	Conservation of Sparrows	4	4
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57.2	49.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eLib	Partially	16.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30442	2760728	288	65489	30730	2826217

Reference Books	20294	1840489	193	43489	20487	1883978
e-Books	352	0	0	0	352	0
Journals	0	0	20	23605	20	23605
e-Journals	0	0	0	0	0	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	238	0	238	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	110	59	110	0	0	8	16	0	8
Added	0	0	0	0	0	0	0	100	0
Total	110	59	110	0	0	8	16	100	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17.65	8.48	39.55	40.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To impart the quality education, the college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning processes. The policy of the College is to enhance the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary equipments to all the labs. The construction Gymnasium, swimming pool, two ladies hostels, separate rest room for lady staff, furniture, lights and fans, classrooms with LCD projectors and smart boards, CCTV coverage, IT friendly campus, administrative rooms, the central library, elibrary and the office backed up by inverters, drinking water facility are made available for the smooth functioning of the institution. Our Policy regarding infrastructure maintenance and enhancement to meet the increasing needs of students, teachers and stakeholders is: Our Society's Engineering section has appointed a qualified site engineer under whose supervision the renovation and repairs are carried out satisfactorily to meet the best of standards. Owing to the proposed introduction of new courses, proposed additional divisions, proposed increase in intake, necessity of creating additional spaces and facilities, construction of new building(s) becomes necessary. Depending on additional class rooms, laboratories needed for new courses, is planned well in advance, so as to ready in time, with needed additional physical infrastructure. Our College has well ventilated classrooms which can accommodate all the students admitted to different streams of education. All the class rooms and seminar hall are used for tutorial programmes before and after regular teaching hours. We have a well equipped seminar hall, Interactive board and computer with internet, Screen, LCD projector, Public addressing system and 250 seating capacity Open Air Theatre is used for the conduct of extracurricular and cultural activities and other functions. The College Library has the independent building with a common reading room for the students, separate reading rooms for girl students and teachers along with books stacking section and the elibrary. Botanical Garden and herbal gardens are developed with several herbal, medicinal and devotional plants in the College campus. The College provides and the faculty and students of the institution use all the specialized facilities to make teaching learning and research activities more effective: A well equipped computer lab with 59 computer systems which have internet connectivity and Tally software, Educational CD's, ebooks, ejournals, Digital library with INFLIBNET facility, College has a vast collection of books and research journals, and internet, computers, printers and photocopiers are available for the investigators to carry out research work diligently. Our College has its own well developed play field with 8 lane 400 mtr. Track, Volley Ball court, Kabaddi court, and Tenny Coit court, a stateofart indoor stadium for games like badminton, Table Tennis, Carom and Chess, Fitness centre has 16 station MultiGym. A separate room for the Health Centre with first aid equipments which are used for the initial treatment of students and staff, KLE 'Vaidyashree' health card for students and staff, Maintenance of the clean and hygienic campus and facility of purified drinking water to the students and staff.

<http://www.klesbkcollegechikodi.edu.in/iqacdocs/4.4.2%20Support%20Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	Govt of India SC/ST Scholarship	67	263088
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	English	Karnatak University	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 mtrs Running	Institution	7
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Blue	National	1	0	C1623488	Ramanna Toranhalli
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has student council called "Student Parliament". The members of this parliament are selected on the basis of their merit in previous exams. It holds regular meetings to discuss about academic, sports and cultural activities. Major activities of the student Parliament are: to list the suggestions of students and convey them to the College authorities, to maintain healthy and creative atmosphere in the College campus and to take active part in conducting College activities like seminars, sports meets and annual day.

The College has various academic and administrative bodies which comprise students as member representatives. Student parliament has representatives by each class and is headed by the general secretary. The IQAC includes three student representatives. The activities of the parliament are funded by the College. Three student representatives are nominated for IQAC every year: for 201819 Mr. Akash Honakamble, Miss Swati Joshi and Miss Rachana V. are the student representatives. Student secretaries are nominated for Athletics, Indian Games, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Swimming, Cricket, Kannada Literary Association, Literary Association, Arts Circle, Planning Forum, Debate Union, Science Association, Commerce Association, Women Empowerment Cell, Environment Forum and College Miscellany. Apart from this, each class has a Class Representative to interact with the class and the college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

368

5.4.3 – Alumni contribution during the year (in Rupees) :

90850

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The KLE Society appoints the Principal and the Board of Management delegates the powers commensurate with the position of the Principal and his responsibilities. The Principal delegates the powers to the Heads of Departments to impart the curriculum and syllabi. In turn the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues. College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes. Office administration is geared to help general administration ranging from admission to the conduct of examinations. Various committees are formed for organizing cocurricular, extracurricular and sports activities. Opinions and suggestions that are expressed in meetings and through suggestion boxes are given due consideration and promptly acted upon by the Principal and other faculty. The Principal encourages and supports the participation of students and teachers in seminars, conferences, workshops, Ph.D and M.Phil programmes, Refresher Course and Orientation programmes, publication of research papers, publication of books and many such steps to ensure creation and enrichment of knowledge. The Local Governing Body Meetings, staff meetings, meetings with the student secretaries, directives issued by the management, visit of the distinguished members of the Board of Management and the cooperation of various authorities associated with the management, activities of the student forum for cocurricular and extracurricular activities are all purposeful in fine tuning the institutional processes and activities to ensure compliance with our national policies of Higher Education and also the vision, mission and goals of our institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Provision of spacious reading hall in the library with Digital Library and INFLIB Net facility, The Institution has maintained a pollution free campus, Cable TV connection installed in the ladies room, installation of CCTV as safety and discipline measure in the campus, installation of water purifiers for providing pure and clean drinking water, well equipped auditorium, free Internet access in the campus to students and teachers, funds for development of new infrastructure and renovation of existing infrastructure. The quality of infrastructure has a significant impact on students' attendance and reduced dropouts and change the behavior and attitude of the students.
Human Resource Management	Required qualified staff are appointed

by the management to discharge regular and additional workload to keep them updated with latest developments, teachers are allowed to take part in OCs, RCs, seminars and workshops, increments are sanctioned annually, maternity leave of 180 days is available to lady staff members, placements and promotions are duly sanctioned, allowances are paid for participation in seminars and workshops, paid study leave are sanctioned to complete PhD course work, health insurance facility is available to staff and students at nominal premia and the institution adopted a mechanism of comprehensive evaluation of teachers.

Examination and Evaluation

College follows examination and evaluation reforms mandated by the parent University. College appoints a senior faculty member as the convener of the Exam Committee to conduct IA examinations. All the classrooms are equipped with CCTV to ensure transparency. The Committee conducts the 1st and the 2nd IA tests during 8th and 12th weeks of each semester. Teachers set IA question papers and hand over to the committee to ensure transparency. The internal test marks are displayed on the notice board and test papers are shown to students. University squad visits the College during semester end exams.

Research and Development

PhDs, paper publications in journals, paper presentations throw light on the research culture of the institution. Students are also encouraged to involve in research activities. Institution encourages teachers to pursue PhD, submit proposals for Minor and Major Research projects to get financial assistance sanctioned. Free unlimited internet access for both staff and students is available. Guest lectures on research methodology, orientation are given to students and are encouraged to participate actively whenever any research activity is taken up. Students are encouraged to undertake micro projects and research activities on various issues having social and academic relevance.

Curriculum Development

Our institution does not have any curriculum provided by any statutory agency. The curriculum that we are

mandated to deliver is the one provided by our affiliating University. Teachers are deputed to participate in orientation courses, refresher courses, seminars, conferences, workshops, etc., to enable them to keep themselves abreast with latest developments in the respective fields of their specializations. Curriculum designing and restructuring of courses is the prerogative of the affiliating University. However, the faculties of our College make significant contributions in the curriculum design and development. They act as BoS members and attend workshops on designing of syllabi.

Teaching and Learning

Systematic academic planning, use of the modern teaching learning aids and extensive ICT adoption are incorporated for effective delivery of the curriculum. Remedial coaching classes for slow learners and intensive and special training for advanced learners. IQAC has made the teaching and learning process student centric and transformed the student community into lifelong learners by way of adopting the mechanisms: teaching with case studies, focus on teaching with digital aids, learning with guided assignments, seminars, GDs and debates, student seminars and to make teaching more interesting and activity based, teachers are encouraged to organize study tours, field visits and industrial visits.

Industry Interaction / Collaboration

Surrounding industries always extend their helping hand with financial assistance to organize field and industrial visits. Campus drives in collaboration with NGOs, sponsorship by surrounding sugar mills for conducting University and state level sports and cultural events. The industries are collaborated for conducting seminars, project works. Local sponsors are prevailed upon to collaborate for the social awareness programmes and competitions. Our College has established MoUs, collaborations and linkages with industries, banks, agribased research labs and publishers. Teachers visit industries, banks and others along with their students for carrying their research and gain practical knowledge about the working

of such units.

Admission of Students

Admission committee monitors the admission process and is regulated by the State Government rules and regulation to ensure inclusive accessibility to disadvantaged sections of the society. On the basis of marks obtained at 2nd PU, the applicants will get admission. Admission process is transparent and adhered with the guidelines to meet the needs of the students, society, and providing an opportunity for students from Sociallyeconomically backward and disadvantaged communities of rural hinterland. Ours is an inclusive admission policy with access to all sections of the society with preference for girls and disadvantaged. Fees are collected only through bank chalans.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>Most of the classrooms/lecture halls have been equipped with LCD projectors and two class rooms with smart boards. In addition, all the classrooms are covered under CCTV coverage that helps to provide security to the students and also to maintain discipline among them. The IT friendly campus is fully networked using wired method. The core areas of teaching, research and administration are the immediate beneficiaries of LAN. The College has provided computers to the faculty members. Free internet facility. The College has subscribed to INFLIBNET where the researchers can browse 3,000 ejournals and 75,000 ebooks.</p>
<p>Administration</p>	<p>eAdmin software is available for all the activities of the administration. Biometric information is sent to the Head Office of our Society every day through email. Every information is circulated through emails and group SMSs. LAN is available in all computer based Labs, elibrary and in Office. The licensed softwares have been installed: Latest Windows 7, 9 and 10 operating softwares, Legal version of Antivirus: Net Protector Internet Security (NPAV) and Total Security are available, Tally 9.0 ERP, elibrary Software and eAdmin. Wifi modems are available. 110 computers are equipped with internet facility and are effectively accessed</p>

	by staff and students.
Finance and Accounts	All the financial transactions are made through IT support. Tally software is used for accounting. Bills, salaries, deductions are made only through RTGS or NEFT. Cheques are issued with print.
Student Admission and Support	Student admission is made through Oasis software. Fee is paid through bank chalangens generated with eadmin software. List of enrolled students is sent to the parent university online. Educational CDs, Elearning resources, EJournals, free computer and internet facility, Digital library services, INFLIBNET services are available. Availability of eresources on internet portals for development of teachinglearning materials by the teachers of our College. A Video Camera, Digital Camera, TV, LCD projectors, Smart Boards and Laptops are available to students for their research undertakings. Computerization of Library and Bar coding of library books is available.
Examination	Examination related activities and process are all made only through software. Filling of forms, fees, online submission of IA marks to the University through 'OASIS' software, hall ticket generation, result is sent by university through mail. Biometric thumb device is used for recording attendance of the staff members Barcoding device is used for accession of the books. Videoconferencing device is available. All the rooms are under the CCTV surveillance during the exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	P. A. Patil	Workshop on Use of Technology in Teaching and Learning of Laplace Transform	G I Bagewadi College Nipani	900

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
---	---------------------------------	-----------	---------	----------

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	9	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Yearly salary increments • Coop. Society loan for permanent teachers • Financial assistant for career development programmes • Duty leave for the teachers to attend enrichment programmes • KLE Society's Vcare facility for self and spouse 	<ul style="list-style-type: none"> • Yearly salary increments • Coop. Society loan for permanent staff • Duty leave for the teachers to attend enrichment programmes • KLE Society's Vcare facility for self and spouse • Uniform for supportstaff 	<ul style="list-style-type: none"> • Financial assistant for meritorious students in the form of scholarships • Financial assistance to attend and present papers in seminars • KLE Society's Vcare facility for self and spouse

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal audit regularly by the Chartered accountants appointed by the Society's Head Office Belagavi every year. The reports are sent to the head office immediately with the attestation of the Chartered Accountant. External Audits are carried out as when required by the Office of the Accountant General Bangalore. Last General Audit is carried out in the month of December 2018. The Audit report was prepared up to 201718. The Audit was done by the Chartered Accountant and his Associates from the A. G. Office Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
KLE Society's Head Office	8083985	Salary grant for Society employees
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	HO Committee
Administrative	No		Yes	HO Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Senior support staff are provided with the society scale • Retired support staff are felicitated during the annual day • Provision of Good quality Uniform once in two years • Felicitation to dedicated staff on the occasion of Gandhi Jayanti • Society Vcare facilities for self and spouse

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Application of ICT in teaching, learning and enhancement of computer literacy • Introduction of PG Course in Botany from 201819 • Introduction of Journalism and Mass Communication as an optional subject • Enhancement of Publication of research works
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Submission of AQAR: 201718	28/12/2018	28/12/2018	28/12/2018	18
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
52.34 percent of power requirement is met by the renewable energy sources like Solar Plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	25/05/2018	The Prospectus is published for the year 201819 well in advanced in May 2018 and is distributed to the students at the time of admission. It contains Code of Conduct for students, Code of Ethics for faculty members and non teaching staff and the prospectus also includes the core values to be achieved.
Institution Website	14/12/2019	Institution Website displays the Code of Conduct for students, Code of Ethics for faculty members and non teaching staff and the prospectus also includes the core values to be achieved. Weblink: http://www.klesbkcollegechikodi.edu.in/code.php http://www.klesbkcollegechikodi.edu.in/code.php

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Abhiyan	02/10/2018	02/10/2018	206
Ayushman Bharat and Gender Equality at Mugali	19/01/2019	25/01/2019	51

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Installation of solar water heater
- Plantation of CO2 reducing Plants
- Plastic Free Zone
- Prohibition of entry of vehicles in the campus
- Green lush gardens in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: EXPERIENTIAL LEARNING THROUGH STUDY TOURS 2. Goal: Organizing regularly the study tours and field visits for the life science students in each semester is the effort of our institution to serve students for effective teachinglearning experiences. It provides a perfect platform for the students for interactions about the surrounding environment. It engages the students in higher order 'thinking' and investigation. The teachers play an essential role in making the students learning to a higher level. 3. The Context: Life science curriculum involves various issues related to the flora, fauna, their natural habitat and abiotic factors around the environment. Making the students to understand the various modules in the classroom is less effective. After regular teaching in the classroom, if the students are carried to the similar spots, then they will understand the concepts effectively under insitu platform. 4. The Practice: For each semester, the faculty of life science departments (Botany and Zoology) plan for the trips to different sanctuaries, national parks, forests, riverine environments, zoos etc. For every semester, the students will be intimated to get ready to join the trip informing their parents. With intimation to the head of the institutions, permissions will be sought from the concerned authorities with a request to assist for the successful event. Never the trips are cancelled by the departments. We are proud to organize regular trips beyond the campus. Constraints or limitation: Being the girls strength more in each semester, some times it becomes tedious to make arrangements for the night stay in the respective forests, sanctuaries etc. However, forest, wildlife department officials have been making their efforts for the comfortable stay for our girl students. 5. Evidence of Success: Before leaving the campus for study tour, our faculty guide the students about the aim, what is to be studied in the nature etc. Every time, we have succeeded in completing the tour according to the plan and schedule. We are proud to state that 'succeeded in reaching the set targets'. Profit: Apart from studying the nature, the students collect the material found in nature. Hence we get plenty of study material for the regular practicals. Both the life science departments do not get material from the firms / shops. What is collected by them is neatly preserved after the return and kept in the museum. Thus we get the (i) good material for regular practicals (ii) saves expenditure on purchase from firms (iii) some rare specimens collected during trips have been kept in our museum. 6. Problems Encountered and Resources Required: With the cooperation of parents, students, never we have encountered any problems. The only resource required is vehicle for transport and most of the times we book the government vehicles keeping in

mind the security of students. Group leader among the students takes the responsibility of everything 7. Notes (optional): Most of the times, trips are meant for recreation. But in our institution, students experience the syllabus standing amidst nature. Each student before completing the graduation, will participate in minimum two trips organized by the college. Thus our students stand better educated compared to the neighbouring colleges in a unique practice of teaching - learning adopted by the institution. 8. Contact Details

Name of the Principal: U R Rajput Name of the Institution: KLE Society's Basavaprabhu Kore Arts, Science and Commerce College City: Chikodi Pin Code: 591 201 Accredited Status: 'A' during third cycle Validity Period: 16.09.2016 to 15.09.2021 Work Phone: 08388 - 272176 Fax: Website:

<http://www.klesbkcollegechikodi.edu.in> E mail: klesbkcciqac@gmail.com Best

Practice 2 1. Title of the Practice: REGULAR EXTRA CLASSES TO COVER THE ACTIVITIES OF STUDENTS LEARNING CAPABILITIES 2. Goal: The semester course is hectic. Four months schedule to complete the allocated syllabus is little tedious. Apart from this, making the students to participate at inhouse seminars, solving the previous year's question papers, providing extrainformation (beyond curriculum) for certain topics require extrateaching hours. In order to fulfil these activities, the department faculty thought of engaging some extra classes along with regular classes. 3. The Context: 90 hours is minimum availability for each semester as per the University Grants Commission guidelines. But sometimes, such 'real' working hours are not available for teachers to cover all the activities of "TeachingLearning". Hence extraclasses are essential. Instead of circulating notices for extraclasses for every semester, the department thought of engaging 'regularextraclasses' from the beginning of each semester. The same is once circulated to students through their emails. College time table being the basis, free hours for the respective semesters were found and made the students to attend the classes. 4. The Practice: The workload prescribed as per the parent (Rani Channamma) university is 16 hours per week. But during 201819, the department faculty have engaged 10 extra classes along with 16 regular classes. These extraclasses provided better opportunity for both students and teachers to complete the syllabus intime, engage inhouse seminars, and cover the 'beyond curriculum' etc aspects.

Constraints or limitation: The students were very happy with 'regularextraclasses'. They attended according to the timetable of the department. Hence there were no constraints. 5. Evidence of Success: 100 percent syllabus completion is the bounded duty of the faculty. The entire allocated syllabus is completed within the scheduled time. Sometimes, the important topics were revised by the teachers. Successfully, inhouse seminars were conducted. Previous years question papers were solved. The success is reflected with the improvement in results of each semester compared to previous years. 6. Problems Encountered and Resources Required: NIL 7. Notes (optional):

This unique practice is essential to provide sufficient time to cover the syllabus with focus on slow learners. Each student is advised to come prepared to participate in seminar presentation activity. No student is left from this activity to instil the stage courage during the seminar. Interactions at the end of the seminar made the students to become more prepared. 8. Contact

Details Name of the Principal: U R Rajput Name of the Institution: KLE Society's Basavaprabhu Kore Arts, Science and Commerce College City: Chikodi Pin Code: 591 201 Accredited Status: 'A' during third cycle Validity Period: 16.09.2016 to 15.09.2021 Work Phone: 08388 - 272176 Fax: Website: <http://www.klesbkcollegechikodi.edu.in> E mail: klesbkcciqac@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.klesbkcollegechikodi.edu.in/igacdocs/Best%20practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute is distinct in the following ways: The institution has the practice of felicitating the achievers in examinations in front of their parents. Many of our department faculty members have been encouraging the brilliant students (100 out of 100 in different subjects) by providing cash prizes. Financial Support to the Economically Weaker Students from Staff Members Fund is the unique practice. The students from rural background and economically weaker sections of the society need the financial support. To uplift their education status for further progress and to avoid the discontinuation of their studies such a kind of support is the need of the hour. In accordance with that every year nearly about 20 students are given the amount of Rs. 1000/ each. We always tap the talented students in cultural and sporting events, along with the students interested in serving the nation. Thus the respective talented are chosen to represent the college team in competitions related to cultural and sporting events. Interested students to serve the nation have been inducted as volunteers in NSS and NCC units of the college. All the heads of the departments always communicate with IQAC through registered departmental email IDs. (From the respective department email IDs to the IQAC email ID and vice versa) Most of the departments have created the email IDs of the students and communicate with them through email in respect of study materials, information to be circulated, etc. Study tours are regularly conducted by the select departments to promote the experiential learning among the students. Campus is free from eve-teasing and ragging activities. We are environmentally conscious and hence our efforts are continued to increase the green cover on the campus. Now, most of our campus area (the land which is full of boulders) is covered by trees.

Provide the weblink of the institution

<http://www.klesbkcollegechikodi.edu.in/iqacdocs/7.3%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- To improve the participation of staff and students in extension activities.
- To prepare the youth to strive for social good.
- To transform the students into valuable human resources to serve the nation.
- To focus on the all round development of students' personality.
- To enhance the digital teaching and learning in the College.
- To create the most congenial teaching learning environment in the campus.